


**ABBNEYFIELD
SCHOOL**
*Creative
Education
Trust*

POST-16



“Abbeyfield has
made me achieve
many goals in
my life.”

SIXTH FORM STUDENT

WELCOME FROM PRINCIPAL & HEAD OF POST 16

WE are extremely proud of our students in Abbeyfield School's Sixth Form and the successes that they achieve. We are delighted that you are considering joining us and would like to take this opportunity to introduce you to the school and students.

Our Sixth form centre provides modern facilities that support the level of independent study that will be crucial when moving into higher education and the world of work.

We offer exciting and meaningful enrichment activities. We recognise that education is not solely based on achieving those vital qualifications but also about becoming a confident and committed adult. For this reason you would be encouraged to take on roles of responsibilities and contribute to local, national and international communities. We offer high quality pastoral support and careers guidance, knowing that you will want to be informed about all possibilities that are open to you.

We are ambitious for our students and believe that every class counts and that every lesson takes you one step nearer to realising your potential and achieving your goals.

Abbeyfield Sixth Form is the place for people who are ambitious for the future. We look forward to having the opportunity to meet with you and answer your questions.

Mrs C Morrell - Principal
Mr T Mills Assistant Principal - Post 16



COURSES

THERE are a wide variety of courses available to students in Abbeyfield School Sixth Form. We focus on offering courses that meet the needs and aspirations of our students. To do so we endeavour to provide personalised pathways that ensure that you continue your study by undertaking subjects in which you are able to succeed.

At the heart of our advice and guidance is our recognition that in these two years you will need to equip yourself for life after the Sixth Form.

We offer a combination of different courses that vary not only in subject but also method of assessment and delivery style. Whatever courses you choose to follow we undertake to motivate and inspire you.

LEARNING PATHWAYS

WE offer a variety of learning pathways which are tailored to suit different students. As you will see from below, there are traditional routes through A Levels and routes for those who wish to follow a vocational pathway. We advise students to choose subjects and indeed pathways that are ambitious and suited to their ability and ambitions. Whilst qualifications and skills are crucial being part of Abbeyfield's Sixth Form offers so much more. We believe that it is important that our students learn through experience and enjoy what they do. We want you to be fully equipped to excel both within and beyond the Sixth Form community. Our students are accustomed to working with other people and developing the ability to form relationships with others. For this reason Sixth Form tutor groups are vertically structured; this means that students from Years 12 and 13 are mixed. This creates a real sense of community in which young people are able to learn from one another's experiences.

Students are also able to take advantage of many varied enrichment opportunities that help to encourage a real

appreciation of other cultures, views and experiences. Our link with The 22nd July School in The Gambia allows students to experience life in a different continent, support a local community and make global links with others. The Sixth Form community is also committed to working with charities and voluntary activities to support those less fortunate.

Beyond this, previous trips have included visits to The Gambia, Berlin and New York, with students focusing upon the historical, cultural and political aspects of these places. Our annual team building trip to Tregoyd is another very popular event where students are able to challenge themselves while having fun.

Students' experiences in the Sixth Form are further enriched through numerous events and opportunities including residential trips to universities. Additionally, the Sixth Form has an active student council and leading students who work with teachers to create the optimum learning environment.

PATHWAY	STARTING POINT	YEAR 12	YEAR 13	POTENTIAL NEXT STEPS
A (Russell Group)	Average GCSE points score of 6.0	4AS courses including at least 2 (ideally 3) facilitating subjects. Enrichment activities.	3 A2 Courses including at least 2 (ideally 3) facilitating subjects. EPQ.	Degree courses at top universities - Russell Group
B	Average GCSE points score of 4.8-6.0	4 courses including a maximum of 2 facilitating subjects. Enrichment activities.	3 courses including a maximum of 2 facilitating subjects. Enrichment activities.	Degree courses at university or college. Apprenticeship or employment.
C	Average GCSE points score of 4.0-4.8	4 L3 BTEC courses. Enrichment activities.	3 L3 BTEC courses. Enrichment activities.	Degree, university and college courses. Apprenticeship or employment.

A young man and woman are in a library, looking at books. The woman is on the left, wearing a black jacket, and the man is on the right, wearing a white shirt and a striped tie. They are both smiling and looking at the books they are holding. The background shows bookshelves and a red sign.

“It has been interesting and has given me a great insight into what I want to pursue in my future career.”

SIXTH FORM STUDENT

“Year 12 was excellent, brilliant teaching, great social life, great community, listened to our views and acted upon them.”

SIXTH FORM STUDENT

“Relationships between members of staff and students are very good. This helps to create an atmosphere in lessons which has a positive impact on students’ attitudes to learning and on the progress they make.”

OFSTED

PASTORAL CARE AND MENTORING

THERE will be two main aspects of mentoring whilst students are at Abbeyfield Sixth Form, with students being supported both academically and pastorally.

Academic mentoring is carried out by subject teachers and takes place after each assessment point. Students will have meetings with mentors to discuss how they feel they are doing and to set challenging yet achievable targets, designed specifically to enable progress in that subject. These will be based on individual self-evaluation sheets that students will complete throughout the year. Pastoral mentoring takes place with the Form Tutor; these meetings are designed to ensure that students feel safe, happy and able to develop as people at Abbeyfield. Depending on specific needs these could take place in small groups or individually.

Students can receive further guidance from the Sixth Form team. This includes both Pastoral and Academic leaders who will be happy to work with them to ensure that their time at Abbeyfield is successful and enjoyable. We are committed to ensuring that both students and their parents/guardians have speedy access to the most appropriate person to help them.

UCAS AND CAREERS

STUDENTS receive rigorous and up to date support with Careers Education, Higher Education and Apprenticeship applications throughout the year. Students applying for University are actively encouraged to go to University Open days to assist them in making informed choices for the future.

FACILITIES

Please visit our Sixth Form Centre to see the modern, specialist facilities we have to offer:

- Dedicated study centre with excellent facilities for study; these can be used during breaks as well as after school for independent study
- A silent study area with journals and literature regarding both higher education and careers routes
- Extensive ICT suite for exclusive Sixth Form use
- Wi-Fi access for lap top working
- Sixth Form Common Room for use during breaks
- Lockers available for rent to store study aids and materials

DRESS CODE

OUR Sixth Form dress code is business attire, this means students will be smart, well-presented and business like. At Abbeyfield School we strongly believe that smart dressing conveys positive feelings in terms of commitment and attitude to work. It also enables students to prepare for their next steps after completing their study with us and effectively represents the school in the local community.





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MEREWAY **T** 01604 763616
NORTHAMPTON **F** 01604 765036
NORTHANTS PRINCIPAL: CLAIRE MORRELL
NN4 8BU **enquiries@abbeyfieldschool.org.uk**
 www.abbeyfieldschool.org.uk